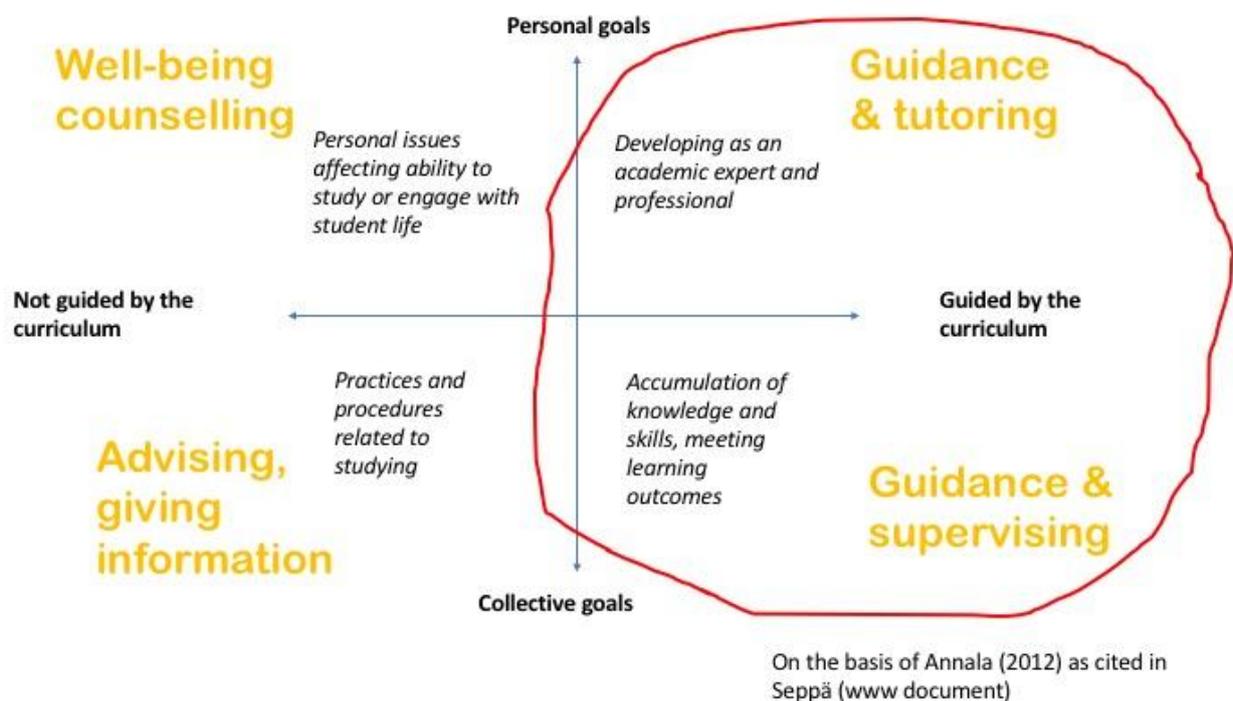


Academic Counselling Plan

Counselling in the Master's Programme in Leadership for Change (LFC) is aimed at supporting the following goals:

- Development of learner autonomy and self-directed learning skills
- Accumulation of knowledge and skills
- Growth as an academic expert and professional

All members of the Tampere University community take part in counselling, guiding and supervising students. However, there is a certain division of labour concerning different counselling functions. The figure below illustrates how these functions may be distinguished:



The counselling given in the LFC programme is focused on meeting the **intended learning outcomes** of the LFC programme (See the curriculum) – i.e. the right hand side of the chart.

Counselling and guidance related to **matters other than learning** is the responsibility of the faculty's study services (heads of study affairs, study coordinators and study secretaries). Faculty study services can help with matters such as the following:

- curricula and degree structures
- study rights

- [previous university-level studies](#)
- [internationalisation in studies](#)
- [internships](#)
- [graduation](#).

There are also plenty of other services available in Tampere University related to various aspects of study planning and guidance (<http://www.uta.fi/opiskelunopas/en/during-your-studies/academic-counselling-and-guidance>) as well as student well-being (see <http://www.uta.fi/opiskelunopas/en/services-and-contacts> > Campus Services).

The table below details who to turn to in issues related to counselling related to learning within the LFC programme

| What? | How? | Who? |
|---|--|--|
| Development as academic expert and professional | Programme curriculum | Academic director Anni Kangas |
| Choosing and scheduling courses | Personal study plan <ul style="list-style-type: none"> · 1st version: 1st year January · Check: 2nd year Autumn · Possibility to discuss anytime | European and Global Politics: Anni Kangas and Julia Bethwaite Governance for Sustainable Change: Hanna Salminen Sustainable Business Management: Malla Mattila Terhi Nieminen, International coordinator |
| Completing courses | Course-level learning objectives, study practices, assessment <ul style="list-style-type: none"> · Beginning of each course | Responsible teacher of each course |
| Questions about study practices in Tampere University, "stupid questions" | Tutoring, conversations <ul style="list-style-type: none"> · Book a meeting | Academic coordinator Julia Bethwaite |
| | Master's Thesis Seminars | Master's Seminar teachers |

| | | |
|---|---|---|
| Choosing the topic and completing Master's Theses | <ul style="list-style-type: none"> · 1st year Spring – 2nd year Spring Consultations with thesis supervisor <ul style="list-style-type: none"> · Upon agreement with the supervisor | Supervisors appointed by the study tracks |
| | | |

Students' responsibilities

- *Planning your studies (HOPS)* and completing them in accordance with the curriculum;
- Setting your goals in relation to the learning outcomes of the programme;
- Participating in the guidance included in the studies and seeking other guidance where necessary;
- Taking responsibility for developing your expertise and accumulating professional capabilities;
- Being familiar with the *most important provisions* and the ethics related to studying.